

## Anthropology and Sociology

Academic year 2020-2021

### Concrete Politics: the anthropology of infrastructures and development

#### ANSO135 - Autumn - 3 ECTS

(S1) Monday 9 November 12:15-16:00

(S1) Wednesday 11 November 14:15-18:00

(S1) Monday 16 November 12:15-16:00

(S1) Wednesday 18 November 14:15-16:00

### Course Description

This course investigates the various ways in which anthropology seeks to apprehend the built environment and infrastructures as materialising political projects and forms of power and control, but also as technologies of enchantment and objects of desire and aspiration. We also examine their flipside, and the affective charge of buildings as melancholic objects of ruination, materialising the debris of capitalism and collapsed futures.

#### > PROFESSOR

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[Office hours](#)

#### > ASSISTANT

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## Syllabus

### Course overview

Drawing on close readings and discussions of texts mainly from anthropology, but also from STS, history, geography, and urban studies, students should come out with a firm knowledge of the social and political potency and supposed developmental benefits of infrastructures, and the different conceptual approaches to make sense of them.

We will look at roads, ports/airports, power plants and dams, as well as urban housing projects, and reflect on how visual methods can help us analyse and interpret them. We'll think about the rise of Dubai Modernity and World Class cities by looking at ambitious urban development projects such as the construction of 'new centralities', and grand 'waterfronts'. We'll also look at the material and aesthetic qualities of different building materials like wood, stone and cement, and at the techno-politics of service infrastructures such as electricity, water, and sewage.

The course will be structured into four intensive meetings, or seven sessions – three half days consisting of two double sessions, plus a conclusive session. Each session includes a brief lecture part, and then extensive group discussions based on readings and reading notes prepared by the students. All but the first session will also include student presentations on selected topics/case studies.

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This is a discussion seminar, and your learning success depends on commitment and involvement of all participants. This only works if you arrive well-prepared, and actively participate in the discussions and listen to your peers.

The reading list includes core readings per session that all students are expected to read and prepare for discussion — these are normally two journal articles or book chapters, though in some sessions we will rely on shorter, alternative forms of conveying analytical insights to academic and non-academic audiences (online resources, shorter posts, etc.). In addition, students in teams of two will lead the discussion based on a selection of suggested readings. I will allocate these topics/ sessions prior to our meetings — you may e-mail me a preference by the end of September, though depending on sign-up and interests, I cannot guarantee you will be allocated the topic of your choice. Finally, the syllabus also includes additional readings for those wishing to explore a certain topic in greater depth (for their essay, for example).

### Course evaluation

Students will be assessed based on their participation to discussions in class, including their reading notes/response papers (30%); their short presentations/leading of the discussion (20%); and a final 2,000-word photo essay (50%). More precisely students are expected to:

- **Read the core readings** for each session. I will pre-circulate questions to help you prepare for our discussion in class, but you should always be ready to answer basic questions, such as: What is the main point(s) or argument(s) of this text? What are the stakes of the argument, or why, according to the author, does this argument matter? What kind of evidence does the author use to make their points/arguments?
- **Write brief response papers** to the core readings for every session in which you are NOT leading the discussion. Posts are due on Moodle by 2 pm the day before class. Aim for 500 words; do not exceed 600 words. You can assume that we've all read the texts, so do not summarize the readings. Instead, pick a theme that cuts across several of the readings and engage with that theme analytically, drawing on examples from the texts. These posts should be carefully written and argued.
- **Lead the discussion** for one session. For one session, you, together with one or two fellow students, will be in charge of leading the discussion via a selection of suggested readings. You should each aim to read one additional article (different articles each presenter; I am also open to your own suggestions if discussed with me beforehand).
- For your presentation, write a brief (500-800-word) post that links your readings to the core readings, which should also be uploaded to Moodle by 2pm the day before class.
- Together with your presentation partner(s), prepare a 1-page handout as an aid to class discussion. This handout should list what you consider to be the three or four most significant analytical points for the week's common reading. For each point, add a brief comment linking it to the background reading done by you and your partner(s). The handout should also offer 2-3 questions designed to provoke class discussion. Write the handout in outline or bulleted form (rather than continuous prose). Do not exceed 1 page. Please bring enough paper copies of the handout to distribute to all class members — though feel free to also select visual materials to illustrate your points, and put them up on Moodle before class.
- **A 2,000-word photo essay.** The topic is up to you, though it must fit within the ambit of the course, but your piece should be modelled on the shorter pieces and posts we will read in class (some examples are also included at the end of the syllabus).
- You should seek to blend your text and the images to tell a compelling story (using about 5-8 photos/images/maps). Given the current situation and course format, I do evidently not expect original photos for this; rather, you may source these from the internet with proper attribution of the source. We will discuss this assignment further in class.

- To kick-start your thinking and our discussion, I ask you to find a photo that represents ‘Concrete Politics’ in the Global South to you and share this with the group (see session 1, below, for details).
- Topics should be discussed and cleared with the instructor via a 250-400-word abstract and provisional bibliography of 6-8 titles, no later than 1 Dec.; hand-in date for the essay is **XXX**.

## Course Policies

- Papers should be written in English **or French**, double-spaced, set in 12-point Times New Roman, with 1-inch margins.
- Quotations and bibliography must follow the Chicago Manual of Style or the Harvard Referencing System.
- Students must hand in papers on time electronically as a Word file (no need to provide a hard copy). Papers that are sent late without a valid reason or importantly exceed the word limit will not receive a grade higher than 4.0.
- Papers for this course will take the form of a 2,000-word photo essay (details to follow in the course). Word limits must be adhered to within +/- 10%. Word limits exclude references
- Students who missed more than one session without being excused by the instructor will not receive a grade higher than 4.0.
- Plagiarism constitutes a breach of academic integrity and will not be tolerated. Students who present the work of others as their own will receive a 0.
- Assigned readings will be made available as electronic reserve on the class’ website.

## Sessions and readings

**Wednesday 11 November 14:15-18:00**

### **Session 1: 14:15-16:00 — Conceptual Bases // Thinking Visually**

#### ***Core readings***

Carse, Ashley. 2016. ‘Keyword: Infrastructure. How a Humble French Engineering Term Shaped the Modern World.’ In *Infrastructures and Social Complexity: A Companion*, edited by Penelope Harvey, Casper Bruun Jensen, and Atsuro Morita, 1 edition, 27–39. London ; New York: Routledge.

Hetherington, Kregg. 2014. ‘Waiting for the Surveyor: Development Promises and the Temporality of Infrastructure’. *The Journal of Latin American and Caribbean Anthropology* 19 (2): 195–211.

#### ***Additional readings***

*No student-led discussion for Session 1; rather, read EITHER de Boeck or Hoffmann and find a photo that represents an aspect of Concrete Politics in the Global South of particular interest to you. Upload the highest-resolution version you can find to the Moodle folder for this session by 2pm, and include a brief caption (photographer and source, plus a c. 25-word description). Please look at the other photos before the session, so that we can discuss them together.*

De Boeck, Filip. 2015. “‘Poverty’ and the Politics of Syncopation: Urban Examples from Kinshasa (DR Congo)”. *Current Anthropology* 56(S11): S146–58. <https://doi.org/10.1086/682392>.

Hoffman, Danny. 2017. *Monrovia Modern: Urban Form and Political Imagination in Liberia*. Durham: Duke University Press Books. Read Chapter 2 “The Ministry of Defense: Excessive Architecture” (pp. 61-90)

### **Session 2: 16:15-18:00 — Transport infrastructures**

### **Core readings**

- Chalfin, Brenda. 2010. 'Recasting Maritime Governance in Ghana: The Neo-Developmental State and the Port of Tema'. *The Journal of Modern African Studies* 48 (4): 573–98.
- Freed, Libbie. 2010. 'Networks of (Colonial) Power: Roads in French Central Africa after World War I'. *History and Technology* 26 (3): 203–23. <https://doi.org/10.1080/07341512.2010.498637>.
- Please also read at least one of these, they are short posts.*
- Chua, Charmaine. 2014. "Logistics, Capitalist Circulation, Chokepoints." *The Disorder Of Things* (blog). September 9, 2014. <https://thedisorderofthings.com/2014/09/09/logistics-capitalist-circulation-chokepoints/>.
- Dua, Jatin. 2018. "Chokepoint Sovereignty." *Limn*, no. 10: Chokepoints. <https://limn.it/articles/chokepoint-sovereignty/>.
- Rothenberg, Janell. 2018. "'World-World' Logistics in Tangier, Morocco." *Limn*, no. 10: Chokepoints. <https://limn.it/articles/chokepoint-sovereignty/>.

### **Suggested readings for the discussion**

- Baptista, João Afonso. 2018. 'The Road of Progress: Individualisation and Interaction Agency in Southeast Angola'. *Ethnos* 83 (3): 521–43. <https://doi.org/10.1080/00141844.2016.1150312>.
- Harvey, Penny, and Hannah Knox. 2012. 'The Enchantments of Infrastructure'. *Mobilities* 7 (4): 521–36. <https://doi.org/10.1080/17450101.2012.718935>.

### **Additional readings**

- Chu, Julie Y., Philana Woo, Kennell Huggins, Heangjin Park, Harini Kumar, and Jack Mullee. 2020. 'Un/Boxing Fulfillment: A Field Guide to Logistical Worlds #Roadsides', *allegralaboratory.net*. 31 March 2020. <https://allegralaboratory.net/un-boxing-fulfillment-a-field-guide-to-logistical-worlds/>. (Check this out for non-linear visual storytelling).
- Cowen, Deborah. 2010. 'A Geography of Logistics: Market Authority and the Security of Supply Chains'. *Annals of the Association of American Geographers* 100 (3): 600–620.
- Goodwin-Hawkins, Bryonny. 2020. '#Afterlives: Ghosts of Infrastructures Past', *allegralaboratory.net*, 14 May 2020. <https://allegralaboratory.net/afterlives-ghosts-of-infrastructures-past/>.
- Khalili, Laleh. 2017. 'The Roads to Power: The Infrastructure of Counterinsurgency'. *World Policy Journal* 34 (March): 93–99.
- Melly, Caroline. 2013. 'Ethnography on the Road: Infrastructural Vision and the Unruly Present in Contemporary Dakar'. *Africa* 83 (3): 385–402. <https://doi.org/10.1017/S0001972013000235>.
- Monson, Jamie. 2006. 'Defending the People's Railway in the Era of Liberalization: TAZARA in Southern Tanzania'. *Africa* 76 (1): 113–30. <https://doi.org/10.3366/afr.2006.0004>.
- Nugent, Paul. 2018. 'Africa's Re-Enchantment with Big Infrastructure: White Elephants Dancing in Virtuous Circles?' In *Extractive Industries and Changing State Dynamics in Africa. Beyond the Resource Curse*, edited by Jon Schubert, Ulf Engel, and Elísio Macamo, 22–40. Routledge Studies in African Development. London: Routledge.
- Stenmanns, Julian. 2019. 'Logistics from the Margins'. *Environment and Planning D: Society and Space* 37 (5): 850–67. <https://doi.org/10.1177/0263775819834013>.
- Quayson, Ato. 2020. 'Automobility in the Social Imaginary'. *Journal of African Cultural Studies* 32 (1): 88–93. <https://doi.org/10.1080/13696815.2018.1535964>.

**Thursday 12 November 14:15-18:00**

**Session 3: 14:15-16:00 — Urban development**

**Core readings**

Caldeira, Teresa. 2000. *City of Walls: Crime, Segregation, and Citizenship in São Paulo*. Berkeley, CA; London: University of California Press. Ch 7, fortified enclaves.

Watson, Vanessa. 2013. 'African Urban Fantasies: Dreams or Nightmares?' *Environment and Urbanization*, December, 0956247813513705. <https://doi.org/10.1177/0956247813513705>.

**Suggested readings for the discussion**

Archambault, Julie Soleil. 2018. "'One Beer, One Block": Concrete Aspiration and the Stuff of Transformation in a Mozambican Suburb'. *Journal of the Royal Anthropological Institute* 24 (4): 692–708. <https://doi.org/10.1111/1467-9655.12912>.

Mercer, Claire. 2020. 'Boundary Work: Becoming Middle Class in Suburban Dar Es Salaam'. *International Journal of Urban and Regional Research* 44 (3): 521–36. <https://doi.org/10.1111/1468-2427.12733>.

Sunich, Jason, and Morten Nielsen. 2020. 'The Political Aesthetics of Middle Class Housing in (Not so) Neoliberal Mozambique'. *Antipode*, March, anti.12622. <https://doi.org/10.1111/anti.12622>.

**Additional readings**

Buire, Chloé. 2014. 'The Dream and the Ordinary: An Ethnographic Investigation of Suburbanisation in Luanda'. *African Studies* 73 (2): 290–312. <https://doi.org/10.1080/00020184.2014.925229>.

de Boeck, Filip. 2011. 'Inhabiting Ocular Ground: Kinshasa's Future in the Light of Congo's Spectral Urban Politics'. *Cultural Anthropology* 26 (2): 263–286. <https://doi.org/10.1111/j.1548-1360.2011.01099.x>.

Gastrow, Claudia. 2016. 'Aesthetic Dissent: Urban Redevelopment and Political Belonging in Luanda, Angola'. *Antipode* 00 (0): 1–20. <https://doi.org/10.1111/anti.12276>.

Gastrow, Claudia. 2020. 'DIY Verticality: The Politics of Materiality in Luanda'. *City & Society* 32 (1): 93–117. <https://doi.org/10.1111/ciso.12242>.

Nielsen, Morten. 2020. 'Rooftop Autophagy Vertical Monadism in Maputo, Mozambique'. *Urban Forum*, July. <https://doi.org/10.1007/s12132-020-09403-7>.

Schwenkel, Christina. 2013. 'Post/Socialist Affect: Ruination and Reconstruction of the Nation in Postsocialist Vietnam'. *Cultural Anthropology* 28 (2): 252–77.

**Session 4: 16:15-18:00 — Service delivery and infrastructural publics**

**Core readings**

Anand, Nikhil. 2012. 'Municipal Disconnect: On Abject Water and Its Urban Infrastructures'. *Ethnography* 13 (4): 487–509. <https://doi.org/10.1177/1466138111435743>.

von Schnitzler, Antina. 2016. *Democracy's Infrastructure: Techno-Politics and Protest after Apartheid*. Princeton Studies in Culture and Technology. Princeton, NJ: Princeton University Press. Chapter 4, "The Making of a Techno-Political Device"

Collier, Stephen J., James Christopher Mizes, and Antina von Schnitzler. 2016. 'Preface: Public Infrastructures / Infrastructural Publics'. *Limn* 7: Infrastructural Publics. <https://limn.it/articles/preface-public-infrastructures-infrastructural-publics/>.

### ***Suggested readings for the discussion***

- Akhter, Majed. 2015. 'Infrastructure Nation: State Space, Hegemony, and Hydraulic Regionalism in Pakistan'. *Antipode* 47 (4): 849–70. <https://doi.org/10.1111/anti.12152>.
- Doherty, Jacob. 2019. 'Maintenance Space: The Political Authority of Garbage in Kampala, Uganda'. *Current Anthropology* 60 (1): 24–46. <https://doi.org/10.1086/701514>.
- de Laet, Marianne, and Annemarie Mol. 2000. 'The Zimbabwe Bush Pump: Mechanics of a Fluid Technology'. *Social Studies of Science* 30 (2): 225–63. <https://doi.org/10.1177/030631200030002002>.

### ***Additional readings***

- Anand, Nikhil. 2016. 'Hydraulic Publics'. *Limn 7: Infrastructural Publics*. <https://limn.it/articles/hydraulic-publics/>.
- Baptista, Idalina. 2019. 'Electricity Services Always in the Making: Informality and the Work of Infrastructure Maintenance and Repair in an African City'. *Urban Studies* 56 (3): 510–25. <https://doi.org/10.1177/0042098018776921>.
- Bocarejo, Diana. 2018. 'Speculating on Tentacular Infrastructures'. *Ethnography* 0 (0): 1–21. <https://doi.org/10.1177/1466138118795990>.
- Museumwa, Muchaparara. 2017. 'Lake'. *Somatosphere*, no. Toxicity, Waste, and Detritus in the Global South: Africa and Beyond (December). <http://somatosphere.net/2017/lake.html/>.
- Gastrow, Claudia. 2017. 'Urban'. *Somatosphere*, no. Toxicity, Waste, and Detritus in the Global South: Africa and Beyond (December). <http://somatosphere.net/2017/lake.html/>.
- Tischler, Julia. 2014. 'Cementing Uneven Development: The Central African Federation and the Kariba Dam Scheme'. *Journal of Southern African Studies* 40 (5): 1047–64. <https://doi.org/10.1080/03057070.2014.946221>.

**Wednesday 18 November 14:15-18:00**

### **Session 5: 14:15-16:00 — Infrastructures of Extractivism & Climate Change**

#### ***Core readings***

- Appel, Hannah. 2012. 'Walls and White Elephants: Oil Extraction, Responsibility, and Infrastructural Violence in Equatorial Guinea'. *Ethnography* 13 (4): 439–65. <https://doi.org/10.1177/146613811435741>.
- Ficek, Rosa E. 2018. 'Infrastructure and Colonial Difference in Puerto Rico after Hurricane María'. *Transforming Anthropology* 26 (2): 102–17. <https://doi.org/10.1111/traa.12129>.

#### ***Suggested readings for the discussion***

- Kirshner, Joshua, and Marcus Power. 2015. 'Mining and Extractive Urbanism: Postdevelopment in a Mozambican Boomtown'. *Geoforum* 61: 67–78.
- Gelber, Elizabeth. 2015. 'Black Oil Business: Rogue Pipelines, Hydrocarbon Dealers, and the "Economics" of Oil Theft'. In *Subterranean Estates: Life Worlds of Oil and Gas*, edited by Hannah Appel, Arthur Mason, and Michael Watts, 274–90. Ithaca, NY: Cornell University Press.
- Hecht, Gabrielle. 2018. 'Interscalar Vehicles for an African Anthropocene: On Waste, Temporality, and Violence'. *Cultural Anthropology* 33 (1): 109–41. <https://doi.org/10.14506/ca33.1.05>.
- Kesselring, Rita. 2018. 'The Local State in a New Mining Area in Zambia's Northwestern Province'. In *Extractive Industries and Changing State Dynamics in Africa. Beyond the Resource Curse*, edited by Jon Schubert, Ulf Engel, and Elísio Macamo, 129–47. Routledge Studies in African Development. London: Routledge.



### ***Additional readings***

- Hönke, Jana. 2012. 'New Political Topographies. Mining Companies and Indirect Discharge in Southern Katanga (DRC)'. *Politique Africaine*, no. 120 (November): 105–27.
- Rogers, Douglas. 2012. 'The Materiality of the Corporation: Oil, Gas, and Corporate Social Technologies in the Remaking of a Russian Region'. *American Ethnologist* 39 (2): 284–96. <https://doi.org/10.1111/j.1548-1425.2012.01364.x>.
- Grant, Richard J., and Martin Oteng-Ababio. 2016. 'The Global Transformation of Materials and the Emergence of Informal Urban Mining in Accra, Ghana'. *Africa Today* 62 (4): 3–20. <https://doi.org/10.2979/africatoday.62.4.01>.
- Ziervogel, Gina, Mark Pelling, Anton Cartwright, Eric Chu, Tanvi Deshpande, Leila Harris, Keith Hyams, et al. 2017. 'Inserting Rights and Justice into Urban Resilience: A Focus on Everyday Risk'. *Environment and Urbanization* 29 (1): 123–38. <https://doi.org/10.1177/0956247816686905>.
- Briefings/short posts:*
- Adeyemi, Kunlé. 2012. 'African Water Cities'. *Architectural Design* 82 (5): 98–101. <https://doi.org/10.1002/ad.1468>.
- Chapungu, Lazarus. 2020. 'Mitigating the Impact of Cyclone Disasters: Lessons from Cyclone Idai'. Policy Briefing: Climate Change & Migration. Johannesburg: Africa Portal, CIGI and SAIIA.
- Africa Focus. 2019. 'Southern Africa/Global: Cyclone Idai and Climate Justice'. Briefing/Bulletin. *Africa Focus*. 22 March 2019. <http://www.africafocus.org/docs19/ida1903.php>. (read the briefing/imagery part)
- Davids, C. A. 2018. 'The Water Point'. *Africa Is a Country*. February 2018. <https://africasacountry.com/2018/02/the-water-point>.
- Ficek, Rosa E. 2018. 'Hurricane Bomb'. *AES Engagement* (blog). 6 February 2018. <https://aesengagement.wordpress.com/2018/02/06/hurricane-bomb/>.
- Livingston, Julie. 2019. 'Self-Devouring Growth'. *Africa Is a Country*. September 2019. <https://africasacountry.com/2019/09/self-devouring-growth>.
- Morreira, Shannon. 2019. 'Africans Are Largely on Their Own Facing Climate Change'. *Africa Is a Country*. March 2019. <https://africasacountry.com/2019/03/africans-are-largely-on-their-own-facing-climate-change>.

## **Session 6: 16:15-18:00 — Infrastructures of Security, Migration & Health**

### ***Core readings***

- Weizman, Eyal. 2007. *Hollow Land. Israel's Architecture of Occupation*. London ; New York: Verso. Chapter 5, "Checkpoints: The Split Sovereign and the One-Way Mirror", 139-159.
- Tousignant, Noémi. 2018. *Edges of Exposure: Toxicology and the Problem of Capacity in Postcolonial Senegal*. Durham: Duke University Press Books. Ch. 1, "After Interruption"

### ***Suggested readings for the discussion***

- Andersson, Ruben. 2014. *Illegality, Inc*. Berkeley, CA; London: University of California Press. <https://www.ucpress.edu/book/9780520282520/illegality-inc>. Chapter 4, "The Border Spectacle", available via JStor: [www.jstor.org/stable/10.1525/j.ctt6wqc7v.14](http://www.jstor.org/stable/10.1525/j.ctt6wqc7v.14).
- Okeke, Iruka N. 2020. 'Dreams and Dream Spaces of West African Molecular Microbiology'. *Africa* 90 (1): 167–87. <https://doi.org/10.1017/S0001972019000998>.
- Street, Alice. 2016. 'The Hospital and the Hospital: Infrastructure, Human Tissue, Labour and the Scientific Production of Relational Value'. *Social Studies of Science* 46 (6): 938–60.

### ***Additional readings***

- Chigudu, Simukai. 2019. 'The Politics of Cholera, Crisis and Citizenship in Urban Zimbabwe: "People Were Dying like Flies"'. *African Affairs* 118 (472): 413–34. <https://doi.org/10.1093/afraf/ady068>.

- Erikson, Susan L. 2018. 'Cell Phones ≠ Self and Other Problems with Big Data Detection and Containment during Epidemics'. *Medical Anthropology Quarterly* 32 (3): 315–39. <https://doi.org/10.1111/maq.12440>.
- Williams, Paige. 2020. 'Urgent Care from the Army Corps of Engineers'. *The New Yorker*, 27 July 2020. <https://www.newyorker.com/magazine/2020/08/03/urgent-care-from-the-army-corps-of-engineers>.
- Andersson, Ruben. 2012. 'A Game of Risk: Boat Migration and the Business of Bordering Europe'. *Anthropology Today* 28 (6): 7–11.
- Leleu, Eric, and Vincent Joos. 2018. 'The Invisible “Jungle” of Calais'. *Limn*, no. 10: Chokepoints. <https://limn.it/articles/the-invisible-jungle-of-calais/>.
- Scott-Smith, Tom. 2019. 'Beyond the Boxes'. *American Ethnologist* 46 (4): 509–21. <https://doi.org/10.1111/amet.12833>.

**Thursday 19 November 14:15-16:00**

**Session 7: 14:15-16:00 — Financing Infrastructures; Politics by Concrete Design**

**Core readings** (read the short piece by Laura Bear first, then read the other to think about the different modes of finance and planning and the infrastructure politics they produce).

- Bear, Laura. 2017. "“Alternatives” to Austerity: A Critique of Financialized Infrastructure in India and Beyond". *Anthropology Today* 33 (5): 3–7. <https://doi.org/10.1111/1467-8322.12376>.
- Jorge, Sílvia. 2020. 'The Financialization of the Margins of Maputo, Mozambique'. *Housing Policy Debate* 30 (4): 606–22. <https://doi.org/10.1080/10511482.2020.1714690>.
- Myers, Garth A. 1994. 'Making the Socialist City of Zanzibar'. *Geographical Review* 84 (4): 451–64. <https://doi.org/10.2307/215759>.

**Suggested readings for the discussion**

- Ahlers, Rhodante. 2020. 'Where Walls of Power Meet the Wall of Money: Hydropower in the Age of Financialization'. *Sustainable Development* 28 (2): 405–12. <https://doi.org/10.1002/sd.1994>.
- Bräutigam, D. and X. Tang. 2011. African Shenzhen: China's special economic zones in Africa. *The Journal of Modern African Studies*, 49(1), 27–54.
- Maqsood, A., J. Spencer, A. A beyasekera, I. Perera, and F. Sajjad. 2019. 'Discipline in Sri Lanka, Punish in Pakistan: Neoliberalism, Governance and Housing Compared'. *Journal of the British Academy* 7 (S2): 215–44.
- Schubert, Jon. 2015. '2002, Year Zero: History as Anti-Politics in the New Angola'. *Journal of Southern African Studies* 41 (4): 835–52.

**Additional readings**

- Bogaert, Koenraad. 2018. *Globalized Authoritarianism: Megaprojects, Slums, and Class Relations in Urban Morocco*. Minneapolis: Univ. of Minnesota Press. (Especially Ch. 5 and 6)
- Mattioli, Fabio. 2020. *Dark Finance: Illiquidity and Authoritarianism at the Margins of Europe*. Stanford, California: Stanford University Press. (Especially Ch. 2 and 6)



***Possible inspiration for your visual essay:***

Leleu, Eric, and Vincent Joos. 2018. 'The Invisible "Jungle" of Calais'. *Limn*, no. 10: Chokepoints. <https://limn.it/articles/the-invisible-jungle-of-calais/>.

Hoeppel, Götz. 2020. 'A Sky to Work With: Astronomers, Media, Infrastructures'. *Roadsides* 003 – Infrastructure on/off Earth: 15–21. <https://roadsides.net/hoeppe-003/>

Heslop, Luke. 2020. 'Runways to the Sky #Roadsides'. *Allegra Lab*, 26/03/2020 <https://allegralaboratory.net/runways-to-the-sky-roadsides/>.